

THE WHOLE LEARNER

Asynchronous Professional Development Course
A Global Literacy Framework for PreK–12 Education

WHAT THIS COURSE IS

A self-paced professional development course that walks educators through the Global Literacy Framework — a comprehensive PreK–12 map covering eleven literacy domains, 281 elements, and nearly 2,700 learning goals. Seven arcs take you from the case for global literacy through every domain and into practical application. Each arc follows a four-session learning cycle: Activate → Build → Apply → Reflect.

WHO IT'S FOR

Classroom teachers, curriculum coordinators, instructional coaches, and school leaders at any grade level or content area. Works for individual self-study, PLC book study, new teacher onboarding, or leadership team planning.

7 Arcs

28 Sessions

~30 Hours Total

Self-Paced

THE SEVEN ARCS

Arc	Title	Core Content	Portfolio Artifact
1	Why Global Literacy?	The case for redefining literacy. Eleven domains introduced. Framework vs. curriculum.	Literacy Audit of a real lesson
2	The Architecture	Bloom's progression, Tools of Thought, Quality Indicators, prerequisite chains.	Cognitive Alignment Audit + QI Rubric
3	The Internal Engine	Cognitive Literacy (32 elements) and Information Literacy (28 elements) as the foundation.	Student Diagnosis + Intervention Plan
4	Finding Your Voice	Communication Literacy's 7 subdomains and Visual Literacy's 4 subdomains.	Lesson Enhancement + Think-Aloud Script
5	Numbers & Evidence	Mathematical Literacy (Statistics, Finances, Computation) and Scientific Literacy.	Cross-Curricular Connection Plan
6	Showing Up in the World	Civic & Social, Cultural, and Entrepreneurial Literacy. Agency and identity.	Authentic Experience Design
7	The Meta-Skill	Iterative Literacy (34 elements) and Foreign Language Foundations.	Assignment Redesign + Failure Protocol

EACH SESSION FOLLOWS

Activate Provocations and hooks that create productive dissonance

Build Core content with video scripts, research, and progressions

Apply Case studies, diagnostics, and hands-on practice tasks

Reflect Self-assessment, peer feedback, and cross-domain connections

BY THE END, PARTICIPANTS CAN

- Explain the framework's eleven domains to colleagues, parents, and administrators
- Identify which literacies they're developing and which are falling through the cracks
- Diagnose student struggles using prerequisite chains and cognitive levels
- Design instruction that develops multiple domains without adding time
- Build a portfolio of seven practical artifacts ready for Monday morning

WHAT'S INSIDE EACH ARC

8 Video Scripts

Interactive Activities

Case Studies

Discussion Prompts

Portfolio Task

FLEXIBLE DELIVERY OPTIONS

Individual Self-Study

PLC Book Study

New Teacher Onboarding

Leadership Planning